

## **Board Charge for 2021-2022**

### **Board/Administration**

- Strive for a culture of exceptionalism by listening, identifying, and analyzing data to emphasize better customer service for staff, parents and students.
- Improve and update the Sargent website to strive for better communication with the public on course offerings and academic programs, and current events.
- Analyze data on student enrollment trends and outgoing staff interviews, focusing on student and teacher retention.
- Provide quarterly updates to the board that share data on funding and achievement in order to reflect on and evaluate personal and district wide goals.
- Establish a listserv for communication with community members.
- Implement and organize a community cleanup day.
- Establish an alumni foundation in conjunction with the Sargent Education Foundation and the DAC.

### **Elementary**

- Invest and improve math curriculum. Improve scores on state math assessments to the “Meets Expectation” level.
- Expand the curriculum to include activities and learning experiences that can increase engagement in the Sargent community and increase student growth.
- Continue to implement the Leader in Me program and current educational practices through the use of teacher surveys, student surveys, parent surveys, and standardized assessments.
- Continue the use of project-based learning across the curriculum through two interdisciplinary projects per grade level, per semester that align with state standards and provide students with opportunities for improvement-in planning, organization, persistence, public speaking and classroom engagement.
- Measure and analyze the level of customer service given to our parents and community. Include the results on MRA data with Leader In Me.

### **Secondary**

- Invest and improve math curriculum. Improve scores on state math assessments to the “Meets Expectation” level at the Junior High.
- Explore and implement math assessments that can help to monitor student progress and growth throughout the year.
- Expand the curriculum to include activities and learning experiences that can increase engagement in the Sargent community and increase student growth.

- Continue to implement the Leader in Me program and current educational practices through the use of teacher surveys, student surveys, parent surveys, and standardized assessments.
- Continue the use of project-based learning across the curriculum through two interdisciplinary projects per grade level, per semester that align with state standards and provide students with opportunities for improvement in planning, organization, persistence, public speaking and classroom engagement.
- Measure and analyze the level of customer service given to our parents and community. Include the results on MRA data with Leader In Me.