

"Home of the FARMERS" Student Handbook 2025-2026

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SARGENT SECONDARY LEADERSHIP

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Dear Students and Families,

Welcome to the 2025–2026 school year at Sargent Middle School and High School! I am honored to join this incredible community as your new K–12 Principal. Sargent has a rich tradition of academic excellence, strong community values, and spirited student involvement, and I am excited to continue building on that legacy together.

As we begin this year, our focus will be on creating a learning environment where every student feels supported, challenged, and inspired. Our dedicated staff is committed to helping each student reach their full potential through rigorous academics, meaningful relationships, and opportunities to grow both in and out of the classroom.

Communication, collaboration, and community are at the heart of everything we do. Whether you are a returning family or new to Sargent, I encourage you to get involved, stay connected, and reach out if you have any questions or ideas. My door is always open, and I look forward to working together to make this an exceptional year for all.

Dr. Mark Fritzenschaft

K–12 Principal
Sargent School District RE-33J
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Mission Statement

The Sargent School District RE-33J shall strive to provide a safe environment for all students and staff and meaningful opportunities and innovative educational programs for all students so that they reach their learning potential, including the attainment of the district's academic standards, through partnerships between home, school and the community.

Student Handbook Notice

Please note: The Board of Education is in the process of updating district policies. If any policies referenced in this handbook are updated during the school year, families and students will be notified promptly.

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SECTION 1: Graduation Requirements

Graduation requires successful completion of 27 credits across core and elective areas:

• English: 4 credits

Mathematics: 4 credits

• Science: 4 credits (must include 2 lab-based classes)

Social Studies: 4 creditsWorld Language: 1 creditElectives: 10 credits

Note: Adjustments to credit requirements apply for transfer students. Students must also meet College & Career Readiness benchmarks as defined by the Colorado Department of Education.

SECTION 2: College & Career Readiness

In addition to Sargent RE-33J credit requirements, to graduate, students must demonstrate readiness in English and Math through one or more of the following:

English (choose one):

SAT: 470ACT: 18ASVAB: 31

• District Capstone Project

• AP Exam (score of 3 or higher)

• Concurrent Enrollment (Grade C or higher)

Math (choose one):

SAT: 480ACT: 19ASVAB: 31

• District Capstone Project

• AP Exam (score of 3 or higher)

• Concurrent Enrollment (Grade C or higher)

Work Study Program

The Work Study Program offers seniors the opportunity to earn high school credit for approved on-the-job training and real-world work experience. To be eligible, students must maintain a minimum GPA of "C" or higher and demonstrate excellent classroom behavior.

Students with a failing grade or an incomplete in any class are not eligible to participate. Per district policy, seniors may participate in work study for up to half of the academic school day.

Eligibility Requirements & Expectations

- Approval Required- All work study placements must be approved by the student's parent/guardian, and K-12 Principal.
- Check-In / Check-Out Procedure-Students must sign out in the principal's office before leaving for work each day and sign back in upon returning, if school is still in session.
- Attendance & Conduct- Consistent attendance and punctuality at the work site are required. Unexcused absences or tardiness may lead to school disciplinary action and removal from the program.
- Work Responsibilities Continue When School is Out- Students are expected to attend their work study jobs even when school is not in session (e.g., teacher workdays, spring break), unless otherwise arranged with the employer and approved by administration.
- Monitoring- School staff may make random contact with employers to confirm attendance and performance. Failure to be present or responsible at the work site may result in termination of the work study privilege.
- Monthly Reporting- Students must submit a monthly work study log to the principal's
 office by the last school day of each month. Logs must be neat, legible, and signed by
 the student's supervisor.

SECTION 3: Grading & Academic Recognition

Grading Scale:

- A (90–100%) = 4.0 GPA (5.0 weighted)
- B (80–89%) = 3.0 GPA (4.0 weighted)
- C (70–79%) = 2.0 GPA (3.0 weighted)
- D (60–69%) = 1.0 GPA (2.0 weighted)

• F(<60%) = 0.0 GPA

Weighted Grades:

Only AP and designated advanced courses are weighted. Students must be enrolled in 7 or more graded classes per semester to qualify.

Honor Cords (Graduation):

Gold: GPA 3.76+Silver: GPA 3.50–3.75

Academic Recognition:

Principal's List: 3.5–3.99 GPASuperintendent's List: 4.0+ GPA

Academic Letter: 3.5+ GPA across full year

Class Ranking & Valedictorian Policy:

Rank is based on cumulative GPA using the weighted scale. Students must attend Sargent for at least 2 years to qualify for valedictorian or salutatorian.

SECTION 4: Attendance Policy

Colorado Compulsory Attendance Law:

Students aged 6 to 17 must attend school. Parents are responsible for ensuring attendance.

Excused Absences Include:

- Illness/injury
- Medical/dental appointments
- Religious observances
- Funeral of immediate family member
- Court appearances
- School-sponsored activities

Unexcused Absences Include:

- Family vacations
- Babysitting or transportation issues
- Failure to notify school within 48 hours

Make-Up Work Policy:

- The number of days absent plus 1 day to make up work that missed
- Late work policy: 10% off 1 day late; 20% off 2 days late; 0 after 2 days

Tardy Policy:

- 3 tardies = warning
- 4+ tardies = detention/community service

Chronic Absenteeism:

- 5+ unexcused absences = student considered habitually truant
- Attendance contracts will be implemented

Checking Out of School

- Students **must have permission** from their parents to leave school. Students must get authorization to leave the building from the administrative assistant, counselor or principal.
- Use QR code in the office, indicate destination, purpose and the time leaving. Those
 who fail to check out in the proper manner will have an unverified absence recorded.
 This will be considered an unexcused absence. Parents may not call to "excuse"
 students who fail to abide by this policy (Policy JLIB/JLIB-R).

SECTION 5: Student Conduct & Discipline

Dress Code Highlights:

- No clothing with offensive or inappropriate imagery
- Drug/alcohol references are not acceptable
- Slippers and Pajama bottoms are not allowed
- No sagging, see-through, or revealing clothes
- Other items deemed to be a substantial disruption to the educational environment
- Hats allowed Mon–Thurs (not in other buildings or on field trips)

Prohibited Behaviors:

- Violence, threats, or aggression
- Drug/alcohol/tobacco possession/distribution/use (Policy JICH-R)
- Bullying/cyberbullying (Policy JICDE)
- Sexual harassment or PDA

Discipline: Consequences for misconduct range from detention and community service to suspension or expulsion, depending on the severity.

Behavior and Discipline Matrix

Secondary School Career Impacted Offenses: (By School Law and School Board Policy <u>JICH-R</u> - Immediate or Mandatory Suspensions or Expulsions)

- 1) Purchase, sale, distribution and exchange of drug and/or alcohol and/or paraphernalia on campus.
 - a) 1st offense: Five days of out of school suspension (OSS) + mandatory drug awareness course (parent responsible for payment). May be recommended for expulsion.
 - b) 2nd offense: 10 days of OSS and recommendation for expulsion.
- 2) Possession use and/or being under the influence of drugs and/or alcohol and/or controlled substances.
 - a) 1st offense: Three to five days of out of school suspension (OSS) + mandatory drug awareness course (parent responsible for payment).
 - b) 2nd offense: 10 days of OSS and recommendation for expulsion.
- 3) Dangerous Weapons (includes knives with a blade that exceeds three inches in length. Colorado School Law 22-33-102.4.c.d). (Measurement is from the hilt to the tip of the blade CRS 18-12-101(1)(F).
 - a) 1st offense: 1-5 days of OSS or expulsion.
- 4) Violation of Policy JICDA
- 5) ANNUAL DISCIPLINE INFRACTIONS: May include Restorative Justice (apologies, via speech, letter, phone call, etc.; community service; restitution for damaged or stolen goods, classes, repairs).

6-12 Discipline Matrix-A PARENT CONFERENCE MAY BE REQUIRED FOR EACH OFFENSE

OFFENSE	CONSEQUENCES
1. Aiding/Abetting other infractions on this	a.) 3-5 days Detention/Community service
	1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
discipline matrix:	b.) 1-3 days ISS
-Passive: a) 1st offense	c.) 1-3 days OSS
b) 2nd offense	
c) 3rd + offense(s)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
-Active: a) 1st offense	a.) 1-3 days ISS
b) 2nd offense	b.) 3-5 days ISS
c) 3rd + offense(s)	c.) 1-3 days OSS
2. Alteration/Tampering/Misuse of:	a.) 3-5 days Detention/Community service
-School Records:	b.) 1-3 days ISS
a) 1st offense	c.) 3-5 days OSS
b) 2nd offense	
c) 3rd + offense(s)	
-Computer Records:	a.) 1-3 days ISS
a) 1st offense	b.) 3-5 days OSS and Loss of Privilege
b) 2nd offense	c.) 5-9 days OSS and Loss of Privilege
c) 3rd + offense(s)	
3. Assault/minor aggression:	a.) Restriction and 1-3 days ISS
-Student to Student:	b.) Restriction and 3-5 days OSS
a) 1st offense	c.) Restriction and 5-9 days OSS with
b) 2nd offense	possibility of Long Term Suspension
c) 3rd + offense(s)	
-Student to Teacher/Staff:	a.) Restriction and 1-3 days OSS
a) 1st offense	b.) Restriction and 3-5 days OSS
b) 2nd offense	c.) Restriction and OSS 5-9 days with
c) 3rd + offense(s)	possible Long Term Suspension
4. Aggravated Assault (serious bodily harm):	a.) Restriction and Long Term Suspension

-Student to Student:	b.) Restriction and Expulsion
a) 1st offense	
b) 2nd offense	
5. Aggravated Assault of School Employee:	a.) Restriction and Long Term Suspension
a) 1st offense	and/or Expulsion
b) 2nd offense	b.) Restriction and Expulsion
6. Arson/False Alarms/Bomb Threats,	a.) Short Term ISS
(includes a false 911 call):	b.) Long Term OSS
a) 1st offense	c.) Expulsion
b) 2nd offense	
c) 3rd + offense(s)	
*Will contact Law Enforcement, fine \$250 for	
false 911 call.	
7. Attendance Policy Violations:	a.) 1-3 days Detention/Community Service
-Tardiness (habitual)	b.) 3-5 days Detention
a) 1st offense	c.) 3-5 days ISS
b) 2nd offense	
c) 3rd + offense(s)	
*Attendance meeting will occur.	
-Leaving Campus without	a.) 1-3 days Detention
Authorization/Ditching:	b.) 3-5 days Detention
a) 1st offense	c.) 1-3 days ISS
b) 2nd offense	
c) 3rd + offense(s)	
*Parent notification will occur.)
-Truancy	a.) 1-3 days Detention
a) 1st offense	b.) 3-5 days Detention
b) 2nd offense	c.) 1-3 days ISS
c) 3rd + offense(s)	
*Truancy meeting will occur.	a \ 1 2 days ICC
8. Breaking and Entering School	a.) 1-3 days ISS
Premises/Trespassing:	b.) 3-5 days OSS
a) 1st offense b) 2nd offense	c.) 5-9 days OSS
,	
c) 3rd + offense(s) *Restitution required.	
9. Bus Safety Rules Violation:	a.) Bus suspension 1-3 days
a) 1st offense	b.) Restriction and Bus suspension 3-5 days
b) 2nd offense	c.) 1-3 days ISS and loss of bus privileges
c) 3rd + offense(s)	0., 1-0 days 100 and 1055 of bus privileges
10. Controlled Substance (alcohol, tobacco,	*See above: Policy JICH-R
vape/vape juice, e-cigarettes, inhalants, over	Jee above. Folicy Jiol I-N
the counter prescription drugs, illicit drugs:	
ecstasy, cocaine, marijuana, meth.,	
hallucinogens, heroin, etc.)	
-Usage and/or Possession	a.) 3-5 days OSS + mandatory drug
a. 1 st offense	awareness course (parents responsible for
b. 2 nd offense	payment)
c. 3rd + offense(s)	b.) 10 days of OSS and recommendation for
*Parent conference for all the above	expulsion
I divil conference for all the above	C ΛραίδΙΟΙ Ι

	c.) See b.
-Paraphernalia	a.) 5 days OSS + mandatory drug awareness
a. 1 st offense	course (parent responsible for payment).
b. 2 nd offense	May be recommended for expulsion
c. 3rd + offense(s)	b.) 10 days of OSS and recommendation for
*Parent conference for all the above	
Parent conference for all the above	expulsion
0.1 1/ 5: (1.1.1)	c.) See b.
-Sale and/or Distribution	a.) 5 days OSS + mandatory drug awareness
a. 1 st offense	course (parent responsible for payment).
b. 2 nd offense	May be recommended for expulsion
c. 3rd + offense(s)	b.) 10 days of OSS and recommendation for
*Parent conference for all the above	expulsion
	c.) See b.
-Use and/or Possession of Tobacco	a.) 3-5 days OSS + Completion of Second
a. 1 st offense	Chance program
b. 2 nd offense	b.) 10 days of OSS and recommendation for
c. 3rd + offense(s)	expulsion
*Parent conference for all the above	c.) See b.
11. Cheating/Plagiarism/Forgery/Falsification	a.) 1-3 days ISS - loss of assignment credit
/False Information/Lying:	b.) 3-5 days ISS - loss of assignment credit
a) 1st offense	c.) 1-3 days OSS - loss of assignment credit
b) 2nd offense	
c) 3rd + offense(s)	
12. Confrontations/Altercations:	a.) 1-2 days detention/community service
a) 1st offense	b.) 3-5 days in school detention
b) 2nd offense	c.) 1-3 days of OSS
c) 3rd + offense(s)	
*Conflict resolution/mediation on all offenses.	
13. Defiance/Disrespect/Insubordination/	a.) 1-3 days detention/community service
Non-compliance/refusal to do school work:	b.) 3-5 days ISS
a) 1st offense	c.) 3-5 days OSS
b) 2nd offense	
c) 3rd + offense(s)	
14. Disruption of the Educational Process:	a.) 1-3 days detention/community service
a) 1st offense	b.) 3-5 days ISS
b) 2nd offense	c.) 3-5 days OSS
c) 3rd + offense(s)	
*Restrictions can be put into place.	
15. Ethnic/Racial Slurs:	a.) 1-3 days detention
a) 1st offense	b.) 3-5 days ISS
b) 2nd offense	c.) Restrictions and 3-5 days OSS
c) 3rd + offense(s)	,
16. Dress Code Violation:	a.) Reprimand and Change of Clothes
a) 1st offense	b.) Detention 1-5 Days and Change Clothes
b) 2nd offense	c.) 1-3 days ISS
c) 3rd + offense(s)	
17. Fighting (mutual participation with	a.) 1-3 days ISS
physical violence):	b.) 3-5 days ISS and Restrictions
a) 1st offense	c.) 5-9 days OSS and Restrictions
b) 2nd offense	
D) LIIU UIICIISC	

c) 3rd + offense(s)	
18. Hazing:	a.) 3-5 days Detention and Restrictions
a) 1st offense	b.) 1-3 days Determion and Restrictions
b) 2nd offense	
c) 3rd + offense(s)	c.) 3-5 days OSS
, , , ,	
*Restitution required.	a) Denviround Detention 4.0 deser
19. Injury Prone Behavior (Horseplay/rough-	a.) Reprimand - Detention 1-3 days
housing/Recklessness - Endangerment: if	b.) 3-5 days Detention with Restrictions
results in substantial physical injury):	c.) 3-5 days ISS with Restrictions
a) 1st offense	
b) 2nd offense	
c) 3rd + offense(s)	
20. Intimidation/Threats/Harassment (non-	a.) 1-3 days Detention with Restrictions
sexual)/Bullying/Cyber Bullying:	b.) 1-3 days ISS with Restrictions
a) 1st offense	c.) 3-5 days OSS
b) 2nd offense	
c) 3rd + offense(s)	
21. Inappropriate Website including, but not	a.) 2 weeks can not take device home (check
limited to: pornography/unauthorized	in and out for each class as needed with
downloads/bypassing filters/unauthorized	teacher note)
video games/etc:	b.) 1 quarter can not take the device home
a) 1st offense	(check in and out for each class as needed
b) 2nd offense	with teacher note) and 3-5 days of ISS.
c) 3rd + offense(s)	c.) 1-3 days of OSS/loss of computer
	privileges for remainder of year
22. Parking/Driving Violations:	a.)Verbal warning
a) 1st offense	b.) 1-2 days Detention/Community Service
b) 2nd offense	c.) 3-5 days Detertion/Community Service
c) 3rd + offense(s)	2., 2. 2. day 2. 2. 3. 1. doi: 10. 3. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
*Written ticket from SRO	
23. Possession of a combustible (lighter,	a.) 3-5 days detention with Restrictions
matches, firecrackers, gasoline, etc.):	b.) 3-5 days determined with restrictions
a) 1st offense	c.) 1-3 days OSS
b) 2nd offense	0.7 1-0 uays 000
1	
c) 3rd + offense(s)	a \ Poprimand
24. PDA (Public Display of Affection):	a.) Reprimand
a) 1st offense	b.) 1-3 days Detention
b) 2nd offense	c.) 3-5 days Detention with Restriction
c) 3rd + offense(s)	a) 4 0 days Date (
25. Rudeness/Slanderous, Derogatory, and/or	a.) 1-3 days Detention
Disrespectful comments in person or on video	b.) 1-3 days ISS
or social media on school grounds:	c.) 3-5 days OSS
a) 1st offense	
b) 2nd offense	
c) 3rd + offense(s)	
26. Sexual Offenses:	a.) Confiscation, restrictions, 1-3 days ISS
-Obscene/Pornographic materials:	b.) Confiscation, restrictions - 3-5 days ISS
a) 1st offense	c.) Confiscation, restrictions - 3-5 days OSS
b) 2nd offense	
c) 3rd + offense(s)	

Indepent Company	a \ 2 E days Datantian
-Indecent Exposure:	a.) 3-5 days Detention
a) 1st offense	b.) 1-3 days ISS with restrictions
b) 2nd offense	c.) 1-3 days OSS
c) 3rd + offense(s)	
-Sexual Harassment:	a.) 1-3 days ISS with Restrictions
a) 1st offense	b.) 3-5 days ISS with Restrictions
b) 2nd offense	c.) 1-3 days OSS
c) 3rd + offense(s)	
*Parent notification on all 3 levels.	
-Sexual Harassment w/contact and/or	a.) Restriction - 5-9 days ISS
inappropriate contact:	b.) Restriction - 3-5 days OSS
a) 1st offense	c.) Expulsion
b) 2nd offense	
c) 3rd + offense(s)	
*Parent notification on all 3 levels.	
-Sexual misconduct w/ a minor/child	a.) Restriction - 5-9 days OSS
molestation:	b.) Restriction - Expulsion
a) 1st offense	
b) 2nd offense	
*Parent notification on all levels.	
-Sexual Assault (rape):	a.) Restriction - 5-9 days OSS
a) 1st offense	b.) Restriction - Expulsion
b) 2nd offense	
*Parent notification on all levels.	
27. Social Media while in school (Snapchat,	a.) Restriction - 1-3 days ISS
Facebook, Instagram, etc., texting, videoing)	b.) Restriction - 1-3 days OSS
involving threats/harassment,	c.) Restriction - 3-5 days OSS
rudeness/slanderous, derogatory, sexting,	
and/or disrespectful comments:	
a) 1st offense	
b) 2nd offense	
c) 3rd + offense(s)	
28. Theft:	a.) Confiscation - 1-5 days detention
a) 1st offense	b.) Confiscation - 1-3 days ISS
b) 2nd offense	c.) Confiscation, restriction - 5-9 OSS
c) 3rd + offense(s)	
29. Use of unauthorized cell phone/smart	a.) Confiscated phone/smartwatch for 1 week
watches with texting, calling and/or emailing	b.) Confiscated phone/smartwatch 2 weeks
capabilities during class/instructional time	c.) Confiscated phone/smartwatch quarter
and/or organized school activities:	plus plan put in place
a) 1st offense	
b) 2nd offense	
c) 3rd + offense(s)	
*Parents will be notified.	
30. Vandalism/Destruction of school property	a.) 3 days of ISS (clean-up, repair, expenses,
and/or other personal property:	etc.)
a) 1st offense	b) 3-10 days of OSS and possible charges
b) 2nd offense	(Also, all clean-up, repair, expenses, etc.)
c) 3rd + offense(s)	c.) See b
30. Vandalism/Destruction of school property and/or other personal property: a) 1st offense b) 2nd offense	etc.) b) 3-10 days of OSS and possible charges (Also, all clean-up, repair, expenses, etc.)

31. Vulgarity/Profanity/Inappropriate use of language (written, verbal, profanity, gestures, etc.)	a.) Reprimand and 1-3 days Detention b.) 3-5 days Detention c.) 1-3 days ISS
-Student to student and/or in general: a) 1st offense	
b) 2nd offense	
c) 3rd + offense(s)	
-To Teacher/Substitute:	a.) Reprimand - 1-3 days detention
a) 1st offense	b.) 1-3 days ISS
b) 2nd offense	c.) Restriction - 1-3 days OSS
c) 3rd + offense(s)	
32. Weapons/Dangerous Objects: (laser	a.) Confiscation - 1-5 days OSS suspension
pointers, mace, razor blade, knife (blade that	b.) Confiscation - 5-9 days OSS
exceeds 3 inches in length, explosive device):	c.) Confiscation - Long term OSS - expulsion
-Possessions/use:	
a) 1st offense	
b) 2nd offense	
c) 3rd + offense(s)	
-Firearms/Destructive Devices:	a.) Long term suspension
a) 1st offense	b.) Expulsion
b) 2nd offense	

*Note:

- There will be a **ZERO TOLERANCE** for threats, harassment and/or bullying. The incident will be investigated and if found to be valid will be reported to the student's parents/guardians and to the law enforcement authorities.
- The principal has discretion to determine the level that consequences may need to go depending on the severity and details of the situation.
- Violations not listed above will be handled through administrative investigations and consequences will be determined by the administration. Parents will be notified about inappropriate behavior by phone, email, or in person.
- No electronic devices will be allowed to be in use with the student during the period of detention, in school suspension or community service.
- Any ten (10) days out of school infraction could lead to an expulsion hearing. The Principal
 can suspend a student from school a maximum of ten (10) days. An infraction that warrants
 an expulsion hearing requires the Principal to recommend expulsion to the Superintendent
 of Schools. The Superintendent can extend the suspension beyond the original 10 days to
 include the date for an expulsion hearing.

SECTION 6: Health & Wellness

Medical Services:

- Health screenings in grades K, 1, 2, 3, 5, 7, 9
- Emergency medical forms required
- Staff trained in CPR/first aid

Medication:

- Requires physician and parent permission
- Must be administered by trained personnel

Medical Marijuana:

- Must be administered by parent in designated area
- Not permitted to be held by staff or student

Mental Health Supports:

• Students can access counseling services for academic, emotional, or social needs

Medical Services:

- Health screenings in grades K, 1, 2, 3, 5, 7, 9
- Emergency medical forms required
- Staff trained in CPR/first aid

SECTION 7: Nutrition

School Meals:

- Breakfast and lunch are available daily
- Meal charges are tracked; families will be notified of low balances
- Submit your Free and Reduced-Price Meal Application by September 30 to qualify for reduced school fees
- Menus can be found on the <u>district website</u> and on the SSD app

SECTION 8: Technology & Devices

District-Issued Devices:

- Must be used responsibly and in compliance with district policy
- One loaner device/charger per student while under repair

Cell Phone/Personal Technology Devices (Policy JICJ):

Students are not allowed to use or access cell phones, smartwatches, or other devices with the ability to call, access apps, or text to school, on Sargent District Campus during the school day (7:45 a.m. - Final class bell of the day) except as provided in the Sargent Cell Phone/Electronic Device Agreement. Students with medical conditions that require monitoring will have the ability to use or access these devices with restrictions as written into their individual agreement. The Sargent School District is not responsible for lost or stolen personal items, including (but not limited to) electronic devices. It is the recommendation of the Sargent School District that

students not bring such devices to school or leave them locked in the student's locker during the day. Teachers may give permission for specific learning activities that require use of a cell phone or personal technology device with prior approval of the principal.

Students using or accessing a cell phone, smartwatch, or other device with the ability to call, access apps, or text during school hours that is not in compliance with the Sargent Cell Phone/Personal Technology Device Agreement are given the following warnings and consequences:

*First Offense: The student will be sent to the office with their cell phone and/or electronic device(s) where the student will place their phone in the lockbox. If the student voluntarily does so, they will return to class. The behavior event will be documented in Infinite Campus as a 1st Cell Phone violation. The student can retrieve the device at the end of the school day

*Second Offense: The student will be sent to the office with their cell phone and/or electronic device(s) where the student will turn the phone into the lockbox and the student will receive the technology violation letter that will require a signature from a parent/guardian. The signed form will need to be returned at the start of the next school day. The behavior event will again be documented in Infinite Campus.

*Third Offense: The student will be sent to the office with their cell phone and/or electronic device(s) where the phone will remain until the parent/quardian arrives at the school to take the device(s) from campus. Once the parent arrives, a short conference with the student and parent will be held with administration to communicate that the student will receive consequences that may include in-school or out-of-school suspension in line with defiance/insubordination in the discipline matrix if another technology violation occurs. The behavior event will be documented in Infinite Campus *Subsequent Offenses: Once cell phone/electronic device(s) violations surpass three offenses, the behavior is no longer construed as a cell phone/electronic device(s) violation. Rather, the continued behavior events rise to the degree of insubordination and a significant violation of Student Conduct Code outlined in Sargent School Board Policy JIC and JICDA.

**Coaches/sponsors will administer and monitor the policy at their discretion and based on the staff/coaching handbook recommendations for activity trip supervision. Cell phones/electronic device(s) will not be allowed to be used on the bus without coach/sponsor permission or in locker rooms while traveling.

***Please note that insubordinate, non-compliant, dishonest, and disrespectful behaviors associated with confiscation of the phone will result in more significant disciplinary action.

Parents are requested to relay all important messages for their children through the office due to students' inaccessibility to their cell phones throughout the school day. This information will then be forwarded to your child at the most appropriate time.

Eligibility Requirements:

SECTION 9: Extracurricular & Eligibility

- Eligibility lists will be given to teachers and coaches by noon on Monday. A student who has 1 F or 2 D's will be considered ineligible. All student work is due to the teacher by the end of school day on Thursday in order to be included in the eligibility period. The eligibility period runs from Monday through Sunday night for the designated week or period. Students who are ineligible cannot participate in an event until they are reassessed for the next eligibility period which begins on the following Monday. Students receiving "Incomplete" are eligible to compete when the "I" is converted to a passing grade prior to the competition (and is passing 3.5 Carnegie units). Period exceptions: At the end of the nine weeks the eligibility period is 2 weeks, and Thanksgiving week stays the same as the previous week. At the beginning of each nine weeks the eligibility period is 2 weeks based on the final grades for the previous nine weeks (Policy JJJ).
- Ineligible students will not be allowed to miss class for any extra-curricular activity held during the school day. (This does not include curricular activities). Ineligible students will be allowed to practice with the team but will not be allowed to travel with the team or sit on the team bench. Ineligible students will not participate in any other school functions such as Knowledge Bowl, Spelling Bee, school sponsored activities/trips, or other competitions.
- If a student misses school the day of an extracurricular activity, he/she will not be allowed to participate in the activity. Exceptions will only be allowed through parental contact and **prior approval** from the principal. A student must attend at least three (3) class periods on the day of the competition in order to compete (Policy JJJ).

Colorado Digital Learning Eligibility

- Students taking classes with Colorado Digital Learning (CDL); grades will be pulled according to Sargent eligibility rules and requirements.
- NOTE: Students taking Colorado Digital Learning courses will be notified of their course grades when grades are released from CDL (usually not the same timeframe as Sargent). These grades typically are posted by CDL the last week of Sargent's school year. All grades and/or fees related to CDL must be released and/or paid before a Sargent diploma will be handed out. Students will not be allowed to check out if the above is not complete.
- CDL students are to remain on Sargent campus in the designated area

Closed Campus Policy:

- Students may not leave campus during lunch
- Exceptions only with prior administrative and parent approval

SECTION 10: Transportation & Parking

Student Drivers:

- Must register vehicle with the office
- Seniors park in designated senior lot
- No loitering in parking lot during school hours

- Underclassmen will park only in the student parking lot on the west side of County Road 2 East.
- Seniors will obtain an official parking permit for the north parking lot between Senior Parking Signs. NO PARKING on the roadside (east of the fence).
- <u>Please use designated crosswalks.</u> Students driving on or around the campus must do so in a safe and prudent manner in order to maintain a safe environment for other students.
- Students are not allowed to park in the bus loop, preschool parking lot, visitor parking or in front of the high school during school hours.
- No student will be allowed to be in the student parking area during the regular academic day. Students must bring class work, lunches and athletic gear into the school at the beginning of the day.

Bus Conduct:

- Riding the bus is a privilege
- Students must follow safety rules or risk suspension from transportation

Parking Lot Searches:

• The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of the vehicle when there is a reasonable suspicion that the search will yield evidence of illegal and/or school prohibited items. Refusal by a student, parent or guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle on to school premises. Routine patrolling of parking lots and inspection of the outside of student automobiles shall be permitted at all times (Policy JIHB).

SECTION 11: Student Rights & Responsibilities

FERPA Rights:

 Parents and eligible students have the right to access and request correction of education records

Non-Discrimination Statement:

 Sargent School District does not discriminate based on race, color, national origin, sex, disability, or age in its programs and activities

SECTION 12: Staff Directory

Middle School

Castillo, LaVonda	Interventionist/ 504 Coordinator	lcasstillo@sargent.k12.co.us
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Consaul, Kelsey	Special Education Teacher <u>kkimberling@sargent.k12.co.us</u>	
Fritzenschaft, Mark	K-12 Principal	mfritzenschaft@sargnt.k12.co.us
Hefner, Heather	K-8 Music	hhefner@sargent.k12.co.us
Hodgson, Catherine	Secondary P.E/ AD	chodgson@sargent.k12.co.us
Lane, Kristin	School Nurse	krlane@sargent.k12.co.us
Martinez, Raichard	Middle School Math	rmartiniez@sargent.k12.co.us
Mattive, LaRae	Teacher Assistant	Imattive@sargent.k12.co.us
Osmon, Maggie	Secondary Administrative Assistant	mosmon@sargent.k12.co.us
Paulson, Terri	Middle School Science	tpaulson@sargent.k12.co.us
Pierce, Jennifer	Assistant Principal	jpierce@sargent.k12.co.us
Rumley, Ryan	Middle School History	rrumley@sargent.k12.co.us
TBD	Secondary Counselor	
TBD	Middle School English Teacher	
Troncoso, Annie	Art & SPED	atroncoso@sargent.k12.co.us
Woolsey, Dianne	Teacher Assistant	dwoolsey@sargent.k12.co.us

High School

Castillo, LaVonda	Interventionist/ 504 Coordinator	lcastillo@sargent.k12.co.us
Cobb, Kacie	HS History	kcobb@sargent.k12.co.us
Consaul, Kelsey	Special Education Teacher	kkimberling@sargent.k12.co.us
Fritzenschaft, Mark	K-12 Principal	mfritzenschaft@sargent.k12.co.us
Guerrero, Mary Ann	High School Math	mguerrero@sargent.k12.co.us
Hodgson, Catherine	Secondary P.E/ AD	chodgson@sargent.k12.co.us
Lane, Kristin	School Nurse	krlane@sargent.k12.co.us
Mattive, LaRae	Teacher Assistant	Imattive@sargent.k12.co.us
McBartlett, Stephanie	Secondary Business	smcbartlett@sargent.k12.co.us
Osmon, Maggie	Secondary Administrative Assistant	mosomon@sargent.k12.co.us
Paulson, Rafe	HS Science	rpaulson@sargent.k12.co.us

Pierce, Jennifer	Assistant Principal	jpierce@sargent.k12.co.us	
Schaller, Sarah	Secondary Ag	sschaller@sargent.k12.co.us	
Troncoso, Annie	Art & SPED	atroncoso@sargent.k12.co.us	
Velazquez, Alfredo	Secondary Spanish Teacher	<u>ivelazquez@sargent.k12.co.us</u>	
Woolsey, Dianne	Teacher Assistant	dwoolsey@sargent.k12.co.us	
Wright, Kadi	High School English	kwright@sargent.k12.co.us	
Zimmerman, Nathan	High School Science nzimmerman@sargent.k12.co.us		
TBD	Secondary Counselor		

SECTION 13: Parent Responsibilities & Required Forms

- Handbook Acknowledgment: Sign and return the form at the end of this handbook.
- Google Workspace Parent Consent: Sargent School District uses Google Workspace for Education (Gmail, Docs, Classroom, etc.) to help students complete assignments, communicate with teachers, and learn digital skills.
 - Parents/guardians must give permission for the school to create and manage their child's Google account.
 - Google collects only the personal information needed to provide these services and does **not** use student data for advertising.
 - If parents do not give consent, their child will need to use other software for assignments.
- Parents receive a full notice with details about privacy and data use when signing the permission form.
- Student Use of the Internet and Electronic Communications: All students must use school technology responsibly.
 - Using district devices, the Internet, and electronic communications is a privilege, not a right.
 - Misuse (such as visiting inappropriate sites, cyberbullying, or damaging devices) may result in:
 - Loss of technology privileges
 - Disciplinary action
 - Possible legal action

By signing the Acceptable Use Agreement each year, students and parents confirm they understand and will follow these rules.

- McKinney-Vento Homeless Students: If your family is experiencing homelessness, your child has the right to stay in their school and receive transportation. Contact the district's Homeless Liaison, Danielle Price at (719) 852-4024.
- <u>School Counseling/Social Work Informed Consent Form</u>: Sargent School District provides free counseling and social work services to help students succeed in school and build positive relationships.
- Opt-Out Form for Student Image Publishing: If you DO NOT want your child's
 photograph, video and/or electronic image to be published for news media or school
 publicity purposes, please complete this form and return it to your child's school at the
 time of registration.
- Parent Permission Form for OTC Medications: In order for your child to receive
 medications while at school there must be a medical providers order in place as well as
 parent permission on file.
- Community Service Plan in Place of Detention: Sargent School District encourages students to participate in community service to learn the value of contributing to their community. Students assigned detention will complete supervised community service tasks on school grounds with district staff. Detention/Community Service will be held after school from 4:00–5:00 PM.
- Opt-out Form for Disclosure of Information to Military Recruiters: Federal law
 allows military recruiters access to student directory information (name, address, phone
 number) unless a parent or eligible student (18 or older) opts out. Parents/guardians or
 students 18+ may complete an Opt-Out Form to prevent this information from being
 shared. The form is available from the school office and must be signed and returned.
- <u>Drug Testing For Students Involved in Extracurricular Activities:</u> All students
 participating in extracurricular activities at Middle School and High School must comply
 with the district's drug policies (JICH, JICH-R, JJIH & JJIH-R).
- Concurrent Enrollment College Agreement: Students have the opportunity to earn both high school and college credit through concurrent enrollment. Eligible students may take approved college-level courses at no cost for tuition, helping them get a head start on their postsecondary education. For more information about eligibility, course options, and enrollment deadlines, please contact the school counselor.
- Work Study Agreement: Students applying for work-study opportunities must meet the
 criteria described in the handbook. All work-study programs must be pre-approved by
 the Counselor, and K-12 Principal.

SECTION 14: Student Fees

All student academic fees are due at the time of registration unless prior arrangements have been made. A 10% discount will be given for fees paid in full at the time of registration.

SECTION 15: Board Policy

Academic Policies

- IKC Grading and Reporting: Describes how student progress is reported through quarterly report cards and conferences. K–2 uses standards-based reporting; grades 3–5 use letter grades.
- <u>IKE</u> Academic Standards: Outlines expectations for student growth and academic performance. Includes development of individual learning plans for students not meeting grade-level standards and procedures for retention.
- <u>IC / ICA</u> School Year and Instructional Time: Explains how the school calendar is developed and instructional time requirements as mandated by state law.
- <u>JEA</u> Compulsory Attendance: Requires all children between ages 6 and 17 to attend school regularly, with some exceptions.

Attendance Policies

- <u>JH</u> Student Attendance: Defines excused vs. unexcused absences and outlines reporting, consequences, and intervention strategies for chronic absenteeism and tardiness.
- <u>JLIB</u> / <u>JLIB-R</u> Student Dismissal Precautions: Provides safeguards for student release during school hours, including custody documentation and early dismissal protocols.
- <u>KBBA / KBBA-R –</u> Custodial and Noncustodial Parent Rights: Clarifies how custody and parental rights are handled regarding school access and educational records.

Extracurricular and Student Conduct Policies

- <u>JJJ</u> Eligibility for Extracurricular Activities: Establishes weekly academic eligibility requirements and restrictions on student participation based on grades and attendance.
- <u>JICA</u> Student Dress Code: Sets guidelines for appropriate dress at school to support a positive, distraction-free learning environment.
- <u>JICDD</u> Violent and Aggressive Behavior: Prohibits behaviors that threaten the safety of students and staff; includes consequences and possible law enforcement referrals.
- <u>JICDE</u> Bullying Prevention and Education: Defines bullying and cyberbullying and outlines disciplinary measures to address these behaviors.
- <u>JICDA</u> Code of Conduct: Covers general expectations for student behavior and consequences for violations (see Discipline Matrix).
- <u>JICH-R</u> Drug and Alcohol Policy: Addresses mandatory suspension/expulsion for possession, use, or distribution of drugs, alcohol, or paraphernalia.

- <u>KI</u> Visitors to Schools: Requires all visitors to check in and wear a badge; student guests need principal approval.
- <u>EEA</u> Transportation Services: Details rules for bus safety, drop-off/pick-up protocols, and changes in transportation.

Health & Wellness Policies

- <u>JLC</u> Student Health Services: Sets goals for school health programs and describes maintenance of student health records.
- <u>JLCD-R</u> Administering Medications: States that school staff may administer prescription/nonprescription medications under specific conditions.
- <u>JLCDB</u> Administration of Medical Marijuana*: Allows a parent/caregiver to administer non-smokeable medical marijuana to a qualified student under strict guidelines.
- <u>JLCE</u> First Aid and Emergency Medical Care: Describes how school personnel respond to injuries or medical emergencies, including calling 911 when necessary.

Technology Policies

- JICJ- Student Use of Cell Phones and Other Personal Technology Devices
- JS / JS-E Student Use of Technology and Internet Safety: Addresses appropriate use
 of electronic devices and consequences for misuse.

Nutrition Services Policies

- <u>EF-E-1</u> Meal Charge Policy: Ensures all students receive meals regardless of ability to pay. Details how charges are handled and communicated.
- <u>EFC</u> Free and Reduced-Price Food Services: Explains eligibility and application process for meal assistance.

Complaint & Public Concerns Policies

- <u>JII</u> Student Grievance Procedures: Provides a way for students to appeal decisions or report discrimination.
- <u>KE / KE-R</u> Public Concerns and Complaints: Establishes a step-by-step process for resolving concerns raised by community members.
- <u>KEC</u> Complaints About Instructional Materials: Explains how parents may request alternative resources and how the district handles challenged materials.

• <u>KEF</u> Complaints About Teaching Methods: Provides procedures for challenging teaching methods or content used in the classroom.

SECTION 16: Important Links

- District Calendar: Click Here
- Parent Portal (Infinite Campus): Click Here
- Board Policies: Click Here
- Nutrition Menus: <u>Click Here</u> (Submit your Free and Reduced-Price Meal Application by September 30 to qualify for reduced school fees)

SECTION 17: Handbook Acknowledgment

Students and parents/guardians must sign and return the acknowledgment page confirming they have reviewed and understand the policies in this handbook.

Parents/guardians are asked to review the 2025-2026 Secondary Student Handbook with their child. After reviewing, both the parent/guardian and student should sign the Handbook Acknowledgment Form to confirm they understand and agree to follow the expectations and procedures outlined.

The handbook is available online at www.sargent.k12.co.us under the "Schools" tab. Printed copies are available upon request from the secondary office.

PARENT/GUARDIAN/STUDENT MEMO OF UNDERSTANDING

I,			and my Sargent
	(Printed Parent/Guardian Name	e)	
Student, _			, have read,
	(Printed Sargent Student Nam	e)	
	and understand all the requirements and this student handbook.	procedures of Sargen	t School District as
	(Parent/Guardian Signature)	(Dat	te)
		/	
	(Sargent Student Signature)	(Da	te)

For questions or clarifications, contact the secondary office at (719) 852-4025.